

Descriptive Writing

Teacher Name: **Mr. Vogel**

Student Name: _____

CATEGORY	Advanced	Proficient	Nearing Proficient	Beginner
Opening Sentence	Writer begins with an interesting, exciting opening that tells what the description is about.	Writer begins with an interesting opening sentence that tells what the description is about.	Writer begins with an opening sentence that tells what the description is about.	Writer begins with an opening sentence that is boring and does not tell what description is about.
Exact, Vivid words	Writer uses exact, vivid words to create a picture in the reader's mind.	Writer uses some exact, vivid words in their description.	Writer uses few exact, vivid words in their description.	Writer uses no exact, vivid words in their description.
Important Details	Writer includes many important details about what they are describing.	Writer includes some important details in their description.	Writer includes few important details in their description.	Writer includes no important details in their description.
Details in opposite order of importance	Writer places details in opposite order of importance so students cannot guess animal right away.	Writer places some details in opposite order of importance.	Writer places few details in opposite order of importance; students can guess animal quickly.	Writer places no details in opposite order of importance; students guess animal instantly.
Sense Words	Writer uses many sense words that help their reader picture what they are describing.	Writer uses some sense words in their description.	Writer uses few sense words in their description.	Writer uses no sense words in their description.
End of Writing	Writer ends animal description in a way that students can easily guess animal.	Writer ends animal description in a way that students have some trouble guessing animal.	Writer ends animal description in a way that students have a lot of trouble guessing animal.	Writer ends animal description in a way that students cannot guess animal.

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